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Boshkoff Named Law School Dean

Herald-Teleph. 10/23/72

By JOHN FANCHER

H-T Civic Affairs Editor

Douglass G. Boshkoff is the new dean of the Indiana University School of Law on the Bloomington campus, and he said this morning he sees as one of his important responsibilities the interpretation of the Law School program to students, university administrators and to practicing lawyers in the state.

Boshkoff's appointment was approved by the IU Board of Trustees Friday afternoon in Gary where the trustees met on the IU-Northwest campus.

After the appointment was approved in Gary, a notice was posted in the Law School in Bloomington concerning the appointment and students were invited to attend an open meeting at 3:30 p.m.

"I wanted to meet with students as early as possible after the announcement and let them know how I felt about the deanship and give them a chance to ask me questions about matters that concerned them," said Boshkoff.

"At least once a month I

will make myself available in the moot courtroom. I may or may not have anything to say, but at least I'll be available for questions," he continued.

Boshkoff, who has been acting dean since 1971 when William B. Harvey resigned, said today "we ought to consider some changes in the Law School's program."

"I hope in the future we'll have more clinical programs, and I think we are moving in that direction," he continued.

Boshkoff explained that clinical programs are those in which students have an opportunity to apply knowledge they get in the classroom to situations or problems in the real world, "thereby relating their classroom experience to an actual experience, which reinforces the learning."

The new dean pointed out the school already has some clinical programs such as Law Professor Dan Hopson's project in which students are exposed to the process of the Probation Department in Bloomington.

Boshkoff in his meeting with students Friday afternoon told them he "considers his most important responsibility" to be quality control.

"We should make sure our curriculum keeps up with the times," Boshkoff said.

He pointed out students sometimes don't understand what their professors are doing and this raises pretty much the same questions as are heard from practicing lawyers who graduated "one, 10 or 20 years ago."

Both students and practicing lawyers often ask "are you doing a good job with your students?"

"It will be an important responsibility for me to be able to explain our program to everybody who's interested in it," Boshkoff said.