Law School applications down 25%

Holland speaks out on the year ahead

By KURT PANTZER

Indiana University School of Law, Bloomington, Indiana

Pat Clark Processing Admissions

The Admissions Office predicts an applicant pool of about 1,100 for the 200 first year seats in the incoming class. That figure is about twenty-five percent than the previous year.

"I think this national trend is probably a combination of a lot of factors," stated Ms. Clark. "There are rumors that the job market is glutted, the baby boom is on the decline, there may be more interest in other graduate programs. All of those play a part in the decrease of the number of applicants." The Admissions Office has not conducted quite as much recruiting this year as last year. However, the school has sent law students to some colleges and has relied on a fairly strong network of alumni to assist recruiting at various colleges.

Dean Cutright is acting Assistant Dean for Admissions but holds other duties aside from admissions. In view of Dean Plager’s decision to step down, it appears that procedures will continue during the 1984-85 school year much as this year. Most likely a decision to fill the Admissions position will not be made until a permanent Dean is on board.

It is expected that the entering class will be typical in profile to prior classes. The average LSAT and GPA are expected to be in the 80th percentile and 3.4-3.5 respectively. Each year the law school limits non-state or out-of-state enrollment to about thirty percent of the class. Non-residency status becomes more important for out-of-state candidates. Particularly if we are running ahead of our 30% target.

L.U. law students take an active role in the admissions process. Law students have a vote on the admissions committee and in a number of cases are a deciding factor in whether a student is admitted or not. Allis on Gallo, a student representative on the admissions committee offered the insight that her role is “very interesting and a little frightening, because you have the fate of these kids in your hands not in your hands alone, but at least partially because of the comments you make as input into the committee. It’s scary to think that maybe you are the one denying an applicant a chance to go to law school.”

In recent years the LSAT testing format has been changed to include a new evaluation scale and an essay portion to the test. Ms. Gallo considers the new format as beneficial, “especially helpful is the writing portion. It’s very helpful to know how a student can write under time pressure. We look at the essays because it gives us an idea of what a student can realistically do. In a way, the writing sample is a measure of a student’s raw abilities with no time to edit.”

Overall, however, the new LSAT format has not changed the way the law school evaluates students submitting applications. Ms. Clark adds that the admissions committee on the whole “has looked at the writing sample as something extra, like letters of recommendation, graduate work, or experience. If a sample is particularly good or bad, it has some impact upon the decision.

On March 31, 1984 the Admissions Office organized a Law Day at the law school. It provided a half day for admitted applicants to look at the school. The program offered seminars and opportunities for discussion with school administrators, students, and representatives from various student groups. Ms. Clark reflected that “it is the sort of personal attention that we like to give. It has been a deciding factor for some students in making their decision to attend.”

In addition, each year a number of students volunteer as tour guides for visitors interested in looking over the facilities and attending class. A lot of schools do not have this program” Ms. Clark stated.

By having the tour guide program, visitors actually get student contact, they are able to interact and gain an impression of the law school. I think it is really beneficial. It shows visitors that we are personally interested in them and that we are doing what we can to help answer their questions about the law school.

Several faculty members will be leaving IU for permanent or temporary positions elsewhere. Other new faculty members will take the places of those parting faculty members. According to Dean Karen Cutright, current changes include:

ARRIVALS

Prof. Pratter will only be teaching in the spring semesters, starting next year.

ARVIALS

- Prof. Garth will return from his visits to the University of Michigan.
- Prof. Greenspan will return from his leave and sabbatical at the University of New Jersey, Rutgers-Camden.
- Steven Conrad will be a new faculty member and will be teaching sections of contracts, legal history, and legal process. Conrad has a J.D. from Yale Law School, a Ph.D. in history from Harvard University, an M.A. in history from Harvard, and a B.A. in history from Haverford College.
- Frances Hill, Juvenile Court Referee, if the budget permits, will teach Juvenile Justice Systems next fall. Hill is a graduate of IU Law school.
- IU is currently looking for a visiting professor to teach wills and trusts and possibly gift and estate tax or estate planning. Should a professor be unavailable the school may use practicum students to teach a separate section of wills and a separate section of trusts. The school will hire a permanent faculty member in this area next year.
BY SHELDON J. PLAGER

Seven years. To a child, that may be a lifetime; to the elderly, merely a hope. A college freshman may see it as the time it takes to become a lawyer; the new lawyer as the time when his or her career will be established and partnership decisions made.

To a fifty-two year old who is completing seven years as dean of the Law School, it is a time for stock-taking, both professionally and personally. Professionally, I am genuinely comfortable about relinquishing the reins at this time. I have been very fortunate in having had the opportunity to accomplish much of what I set out to do as dean. A primary responsibility and concern has been to maintain and strengthen the quality of our educational program. There are three critical components—students with intelligence and with a genuine commitment to learning and to the development of their individual professional competence; a faculty with the skills and dedication to capitalize on the strengths of the students and to give them maximum support in their efforts at self-education; and a library and other resources and plant to facilitate the educational process, rather than to be an obstacle to it.

In the years I have been here, our student body has been the highest credentialized in the history of the School. Equally importantly, I cannot remember in the twenty-five years I have been involved in legal education a time when students have been more willing to learn, and more motivated to becoming able professionals. Our faculty is fully up to the challenge. In numbers, we are doubled in full-time professional experience and training, and in the number of professional library offices as well. Less obvious is the fact that the University several years ago committed itself to substantial increases in our book acquisitions budget. One consequence is that our ability to keep up with the explosion of legal materials has changed dramatically as our acquisitions funds grew from about $100,000 when I started to more than $430,000, beginning this next fiscal year. Our rightful place as one of the leading research libraries could not be maintained without such resources. Similarly with the University’s support we have in the past seven years more than doubled the number of professional staff to assist you and other users of our library in getting your work done. And we have added not only to our numbers but to the quality of our staff, and not only in our library but in the other key administrative offices as well.

When you graduate, you will join the ranks of some five thousand alumni of this School. The alumni support the School in many ways, and their support is essential. In addition to the dramatic marshalling of support that led to our new building, the alumni annually contribute substantial sums of money—this year more than any year in the history of the School—money used to provide student scholarships, fund faculty conference travel, replace worn-out equipment and materials, and so on. One of my most pleasant tasks has been to work closely with our alumni boards and to help organize and sponsor an array of Alumni-School activities. We are doing more of this all the time, and it is paying important dividends to the School and to our students. Increasing employment interviews is only one manifestation of this effort. Another is the good will toward the School reflected by the bench and bar of the State and by our sister school in Indianapolis.

On the personal level, I have enjoyed the challenges and opportunities for testing myself that these years presented. And I have enjoyed the satisfaction of being a part of a strong and exciting school. When I have not enjoyed as much has been the unrelenting time demands imposed by the university, state, national—in which the dean partakes. Taken individually, many are interesting and fun experiences, and we are worthwhile. Taken collectively, they overwhelm any chance of pursuing one’s own interests, whether that be teaching a new course, researching and writing about a matter of scholarly interest, or just staying home and reading on a weekend.

At this point in my life and the life of the School, it seemed to me my choices were to stay on as dean for the indefinite future, or take advantage of the pause while we consolidate our gains and establish ourselves in the new facilities, and pursue some long-needed end of the lifelong; to the elderly, merely a hope. A college freshman may see it as the time it takes to become a lawyer; the new lawyer as the time when his or her career will be established and partnership decisions made.

Next year we will have an Acting Dean and a dean search will be in full swing; we have recommended that SLA select two students to serve on the search and screening committee, along with faculty and representatives of the alumni, bench, and bar. It is traditional that the retiring dean avoid being underfoot while a successor is chosen. Professor Nagel and I will be at Stanford University next year—Professor Nagel using the opportunity to take law courses as part of their graduate law program, and I as a Visiting Scholar. Although the basketball won’t be the same, we do plan to take in Stanford-style football.

After our year away we will return to IU and resume our places as teachers on a new course, researching and writing about a matter of scholarly interest, or just staying home and reading on a weekend.

Chris Keele and Becky Craft participated in a moot court competition in New York City. The competition was the Irving Kaufman Moot Court held at Fordham University Law School at Lincoln Center. Arguments for the competition ran from Monday March 26 through Wednesday March 28.

The Kaufman Competition is a securities moot court and this year’s question was based on a transnational securities transaction.

This year forty teams from thirty-two different schools participated in the competition. Preliminary rounds were held on Monday and Tuesday. Each team participated in two preliminary arguments and argued both sides of the question. On Tuesday afternoon, eight teams were chosen to continue on to the quarterfinals. IU was not among those eight teams, but the team will not find out its final score until the week of April 9th.

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Holland speaks out on the year ahead

By CHARLES STEWART

Law Journal Competition

The Indiana Law Journal this year will conduct its annual writing competition beginning May 4, following examples of the past. The writing competition is a process by which first-year students may be selected as associates to the Law Journal and become members of the Journal.

The writing competition has in the past been used as an evaluation of students with the Tutorial scholarly writing assignment. The Law Journal feels that the new writing competition approach will be more interesting topics, allow for more innovation and result in a more objective evaluation procedure.

Questions relating to the writing competition should be directed to the editors at the Law Journal. The Indiana Law Journal strongly urges all students to participate in the writing competition.

Law Journal Competition

The Indiana Law Journal this year will conduct its annual writing competition beginning May 4. Because all necessary materials will be contained in a packet, no library research will be involved. Participating students, using only the materials in the packet, will write a ten-page paper (plus footnoted topic). Completed papers will then be returned to the Law Journal by May 21.

Questions relating to the writing competition should be directed to the editors at the Law Journal. The Indiana Law Journal strongly urges all students to participate in the writing competition.

Graduation

"It is a lovely thing to live with courage, and die leaving everlasting fame." - Alexander

With this in mind, plan to see those of us who have lived courageously through our law school education. On May 6, the commencement exercises began appropriately, with the Law School Recognition Ceremony, in the IU Auditorium, at 1:00 p.m. on May 6. The festivities begin with the receiving line, followed by the procession of students and faculty. The climax of the morning will be the parade of graduates across the stage, as the faculty and students applauds all."
The life and times of Professor Fuchs

BY KAREN JORDAN

The role of the lawyer in society involves more than a routine daily practice highlighted by clients and punctuated by numerous phone calls. The career of Professor Ralph Fuchs serves as an example of the additional contributions that the lawyer can make to the legal profession, academic, and to the general public. His career has been the subject of a three-part colloquium moderated by Professor Richard Lazarus.

The colloquium focused on two areas of Professor Fuchs’s career: “The role of the lawyer in the public sector as a social engineer” and “How a lawyer reconciles personal beliefs and ethics with his performance of day-to-day activities as an attorney.”

The role of a social engineer may be performed in various ways such as teaching, contributing to the field through research and writing, and service. He began teaching in 1927 at his alma mater, Washington University, focusing primarily on administrative law, antitrust law, trade regulations, and family law. He joined the faculty at Indiana University in 1949.

Professor Fuchs spent considerable time in Washington, D.C. He was one of twelve members of the Attorney General’s Committee on Administrative Procedure, chaired by Dean Acheson. This group’s 1941 report and recommendations were the foundation of the Administrative Procedure Act of 1946. The Act has been changed over time to refine the operation of the Federal Government’s administrative procedure law.

Social justice and individual liberties have been one of the primary concerns of Professor Fuchs. He was instrumental in organizing the St. Louis and Indiana chapters of the Civil Liberties Union. He was also the faculty moderator of the Indiana University chapter of the NAACP shortly after he joined the IU faculty.

Will C. Owen, one of the prominent sit-ins during the late 1940’s that were held in an effort to desegregate Bloomington businesses. These student efforts were marked by organization, peacefulness and positive outcome. Professor Fuchs was not so approving of the violence that erupted at Columbia during the 1960’s.

An individual’s personal attitudes towards social problems cannot always be translated into a job situation. Professor Fuchs, while working for the xoo or General, wrote the brief for the Government in the Korematsu case. This case involved the Federal Government’s internment of Japanese-Americans during WWII because of the fear of subversive activities conducted in behalf of the Japanese Government.

“Government,” according to Professor Fuchs, “is entitled to the representation of its case just like any other client.” He admitted to personal dislike for the Government’s actions, he does not find anything wrong with his participation in the ALCU, which predated this case, continued after his efforts as well.

The three sessions contain many anecdotes involving many of the most significant individuals in the field of law during the 20th Century like Elihu Root and Robert Stern. The sessions, conducted in a question and answer format, have been videotaped and are available for viewing.

Dinner with Professor Pratter

By ROY WYNNE

Professor Harry Pratter will limit his teaching to spring semester starting next year. Among many other talents, Pratter can be seen watching a sports event on television, listen to another game on the radio, read The Times, and at the same time prepare for the next day’s class.

Pratter is a member of the exposition committee for Federal Government’s administrative procedure law. Years Unlike other IU student competition teams which was not a huggable. That judge did not make any comments during the final game were always quite controversial.

The judge of these rounds are actual trial judges and trial attorneys: practitioners who practice in this area on a daily basis. Though the judges and trial attorneys have numerous years experience, experience alone does not necessarily make one a good trial attorney. Often times, if a participant did something or used a tactic that was un familiar to the judges, points were probably taken off. One judge remarked about one team made up of two females that the two females reminded him of the “Mary Tyler Moore” type. Their delivery, style and poise were refreshing. In fact they were so cute he wanted to hug them. He commented that one of the women on the team was not “huggable.” That judge did not make any comments on the substance of their presentations. Needless to say that judge declared the “cute” team as the winner. The “Mary Tyler Moore” team went on to win our regional competition. Other judges seemed more concerned with whether teams could speak without notes and keep their hands out of their pockets than whether they could effectively conduct a trial.

Thus, the judging has become controversial, there is a great deal of value that a student can derive from participating on the Trial Team. A good number of law students will become trial attorneys and whether it is a large/small law firm or as a small town practitioner, the experience of learning how to “try a case apart, develop a theory of the case, conduct direct and cross examination is invaluable. The trial competition itself is the closest practical experience that a law student can get to a real trial without being a practicing attorney. The participants in the competition had the opportunity to meet with the judges and trial attorneys and hear some of their criticisms, which can only be beneficial in the long run. If nothing else, the participants had the opportunity to see some of their peers who they may one day see in court.

This year’s Trial Team, would like to thank “Coach Knight” (Prof. Alex Tanford), Vince Taylor, and Judge Marc Kellams for their invaluable assistance and the time that they put into this year’s team.

To the teammates who had the opportunity to participate in two, three, or four trials enroute to the final four here is one final comment which an attorney told at the end of the competition, "I’ll see you in court."
Organizations

Women’s Caucus

The Women’s Caucus has accomplished many goals this year. Our usual activities such as the Brown Bag, auction and attendance at the National conference were successfully planned and carried out. In addition, we formulated a constitution (which is in the process of adoption), enlarged our Alumni Day, put in a bid to hold the 1985 Regional Women and the law conference, and investigated a babysitting service for law students (within the law building). We have a lot of activities and new ideas planned for next year. We hope you'll join us.

PDP

PDP is a group of law students joined together for both social and professional reasons. Founded in 1869, PDP has 50,000 members nationally. PDP is comprised of a fairly diverse cross-section of the law school community, ranging from future corporate lawyers to future public defenders.

The purpose of PDP is to articulate and promote the professional needs and goals of all law students, and to facilitate an atmosphere conducive for the intellectual and social development of both law students and the legal community as a whole.

Among other noble reasons, Phi Delta Phi was PAD initiated 16 new members this semester. PAD would like to congratulate the following new members: Todd DeGroff, Jill Reifinger, Karen Rolick, Patricia McLean, Lynn Grayson, Cindy Maricle, Sean Maloney, Jim Doss, Chris Randall, Andrew Cameron, Kevin Gibson, Dennis Schoff, Mary Ann Pelle, Greg Pittman, and Kevin Messmer.

Next year's officers are: Todd DeGroff-Justic, Jill Reifinger-Vice-Justice, Karen Rolick-Treasurer, Patricia McLean-Clerk, and Lynn Grayson-Marshall. If anyone is interested in joining PAD feel free to contact any officer.

PAD would like to wish our May and August graduates good luck in all future endeavors. Our graduates are: Lynn Allen, Sherri Allen, Stanley Johnson, Tom Kearney, Jerry Prall, Denise Sejna, and Denice Torres.

ELS

The Environmental Law Society (ELS) is composed of students interested in applying the “textbook” knowledge they've acquired here to current environmental issues. The Society enjoys the support of faculty advisor Richard Lazarus, and has grown to a present membership of 25 students since its founding in January, 1982. ELS' charter mandates a multi-faceted purpose for the organization. The Society is designed to educate its members and the university community at large as to environmental issues. In furtherance of that goal, ELS has sponsored a series of speakers on a variety of topics, including hazardous waste/Superfund, professional opportunities in environmental laws, and animal rights.

(SAC) Student Activities Committee

The SAC "has assumed responsibilities for planning events during the coming fall semester. The SAC has assumed responsibility for planning events which in the past had been coordinated by the Student Bar Association. The proposal would establish a calendar year for planning events rather than a fiscal year concurrent with the school year in order to facilitate planning for events during the first part of the fall semester.

Almost ninety law students participated in the SAC Oaken Bucket Invitational. Many thanks are due to those who volunteered to referee and for the enthusiastic attitude of the participants. In the finals, a strong Indiana team lost to Independent Team #2 consisting of Lee Silver, Jeff Petrich, Bob Geever, Len Kurfirst, David Snyder, Kurt Panzter, Lew Nigg and Jim Nolan.

More recently, the SAC sponsored a Spring Picnic at Karst Park for the staff, faculty and students at the law school to relax for one last afternoon prior to finals week.

(Continued on page 6)
ELS is also oriented towards a variety of more activist pursuits including lobbying, joining with other environmental groups in "watchdog" efforts, and serving as a resource base for public interest groups throughout the state. These functions have been effected through a wide range of projects in 1983-84 including an evaluation of the Draft Environment Impact Statement for the Resource Management Plan for Hoofer National Forest, assisting the Audubon Society in its challenge to the now defunct (?) Marble Hill nuclear power plant, and participating in a statewide coalition of environmental groups on several issues, including proposed legislation dealing with hazardous waste disposal in Indiana.

ELS meets biweekly on Thursdays at 12:30 p.m. For more information contact one of the following members of the Steering Committee: John Judge, Chip Landman, Steve Parker, or Dave Quist.

Delta Theta Phi Legal Fraternity is a service organization that is winding down its second year of activities at the Law School. Despite its youth, the group has nearly 65 members and has played a vital part in sponsoring numerous events.

The second annual "A Class Action" party held at St. Charles Banquet Hall on March 30th was a success. Music and free flowing beer gave law students a chance to channel their energies to the non-academic side of life before the realities of final exams forced those energies into academic areas. We are already looking forward to the third annual "A Class Action" next Spring.

Several Demurrrer's clubs throughout the year provided a break from the demanding week of classes as well as providing a forum for some of the great minds of our time — Prof. Baude, Prof. Bethel, Prof. Carrico, and Prof. Dworkin — to discuss the lighter side of law.

Student/faculty dinners, as usual brought together the students and faculty in a relaxed environment. Only with the continued support of both groups will this event remain viable and beneficial.

A view of the legal profession through the eyes of Indiana's president of the State Bar Association was given when Delta Theta Phi sponsored a lecture/talk by John Carrol. Various insights into the State Bar and the practice of law were discussed at the April 3rd meeting.

Finally, Delta Theta Phi will be assisting the S.A.C. in what will hopefully become an annual Spring Picnic.
Denise Torres and life as a graduating 3rd year

By DENICE TORRES

As you may recall, last month I wrote about the first year's impression of law school. Well, back by popular demand I return with "Denise Torres and Life as a Graduating Third Year." Otherwise known as "Let's Get the Hell Out of Here!"

So, what do you want to know? Of course, interviewing for an associate position with a "growing and dynamic" law firm was a real treat. "Yes, sir, I honestly think I can work seventy hours a week, it's about as embarrassing as wearing a skirt and falling down a flight of stairs, all the while remembering you forgot to wear underwear. Maybe you'd like an example. Now, this is a true story and it's just between you and I. One attorney asked me what my "good points" were. I said, "I can do the moonwalk just like Michael Jackson." Nah, I really didn't say that, I wanted to see if you were still paying attention. I replied "I have a great deal of confidence and dedication." You would have thought she would have been satisfied with that answer. Instead she sweetly said to me "Well, if you have so much confidence and dedication, why aren't your grades better?" What do you think I did? Of course, I ordered the spaghetti and believe me, she had one bell of a time getting those stains off of her blouse.

Why can't we all be truthful and say what we mean? For instance, "Mr. Pycroynoz, I'd like to work for your firm because I have student loans to pay off and your office is near my (fill in the blank with golf course, favorite bar, laundromat, health club, humane society, etc.). Instead we all have to play this hidden meaning game. For example, when I say Ms. Polly Ester, I think we can work together well in this office" I really mean "Listen honey, those stretch pants with the built in seam must be an idiot.''

Go on. Say it. "Denise, how can you be so cruel and mean?" "Aren't we all brothers and sisters?" "If we're all brothers and sisters - I adopted. I'm just kidding, right? No way! Remember the time you said a dumb answer in class. Everyone laughed and you felt like Boy George at the "Mr. Macho Contest." And the time you went to check out your grade and discovered you landed a 'C'. You were happy until the guy standing next to you said "Whoever got a 'C' in that class must be an idiot.''

Law students can be so kind. I'm guilty of the same crime. All right, I admit it in front of all of you. When someone cut that big fart during the contracts exam last year I laughed, too. I'm glad that's off my chest. Whoever you are... It was nervous laughter and I'm sorry.

Let's talk about rudeness in the library. I don't know what's worse, having someone talk out loud or having someone tell you to "Shut Up." I guess it just depends on what shoe you're wearing. Fortunately, I don't wear shoes. Therefore, it follows that I am always in the right.

I've heard students give a million and two reasons why a person should not talk in the library. There's the usual, "I'm trying to study, do you think you can hold it down?" Then there's "Hey, I'm trying to eat my pizza from Garcia's and you're giving me indigestion. Do you think you can go away before you get a plastic fork in your ear?" And just last week I heard "Listen guys, will you keep it quiet, my wife is having a baby."

I'm looking forward to graduation. The cap and gown. The Diploma. THE MONEY. In five or ten years some of us will really make it to the top. I have a feeling some of those people may come as a surprise. It reminds me of running in The Chicago Marathon. At the twenty-fourth mile I was running near an interesting woman who gave me additional incentive to finish this race. I can, too! What I'm trying to say is that it doesn't matter if you can have a 2:15 or a 3:90. It all boils down to what you eat. I'm not kidding. Chocolate is the key to success.
New courses for next year

Course offerings for next year will include several new courses and several courses that are not available to students every year.

Constitutional Law II—Prof. Bradley will teach this course which will place emphasis on the First Amendment. This 2 hour course will be offered because the change in the first year curriculum from 4 to 3 hours on Introduction to Constitutional Law leaves many topics uncovered. Advanced Constitutional Law will still be offered but will cover current issues in constitutional law.

Patent Law—will be taught by Joseph Naughton of Woodard, Weikart, Emhardt & Naughton of Indianapolis. This course is offered only every 2 to 3 years because of the lack of student interest and the lack of students with the correct training in hard sciences.

Seminar in Constitutional Law—will focus on the religion clause and will be taught by Prof. Koppel, and has been taught in the past.

Seminar in Socialist Systems has also been taught before. This course will be taught in conjunction with the Russian and Eastern European Institute and will be taught by Lev Pevzner. Pevzner was a defense attorney in trial and appellate courts in the USSR for 35 years.

Legislation—will be a 2 hour course taught by Prof. Popkin.

The introduction will cover the legislative process and the history of legislation in common law courts.

The emphasis of the course will be on problems of statutory interpretation.

Clinic in Environmental Litigation—will be taught by Prof. Lazarus in conjunction with SPEA. Law students will spend one half of the course learning procedural aspects of environmental litigation and the second half doing a mock hearing, using SPEA students as agency officials and environmental experts.

Law Journal Editors

Front Row: Suzanne Smith, Managing Editor; Karen Jordan, Executive Editor; Barb Fruehling, Managing Editor; Phyllis Grimm, Managing Editor.

Back Row: Kurt Wilke, Articles Editor; Dave Klinestiver, Senior Managing Editor; Mike Lewinski, Executive Editor; Dean Roeger, Note Editor; Pete McCabe, Articles Editor; Rodger Heath, Editor-in-Chief; Missing: Mac Tripp.