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## Editors' Note

Alfred C. Aman

*Indiana University Maurer School of Law*, [aaman@indiana.edu](mailto:aaman@indiana.edu)

Lydia Barbash-Riley

*Indiana University*, [lbarbash@indiana.edu](mailto:lbarbash@indiana.edu)

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Issue 1 of Volume 22 of the *Indiana Journal of Global Legal Studies* explores the law school as a site of globalization. It features a keystone article by Professors Mindie Lazarus-Black and Julie Globokar that examines the experiences of foreign students seeking admission to U.S. LL.M. programs from the perspectives of these students and the administrators who make the admissions decisions. Their Article analyzes quantitative data; narratives; interviews with students and university administrators; and the layers of international, national, state, and local laws to understand who is being included in U.S. law schools and what this reveals about how audit culture and the self-selection of foreign attorneys shape the admissions process and thus the future of the globalized legal profession.

The Article is followed by five comments, which critique and expand on the themes in Lazarus-Black and Globokar's piece. The comments are authored by Professors Bryant G. Garth, Jayanth K. Krishnan and Vitor M. Dias, Jan Hoffman French, Ethan Michelson, and Bonnie Urciuoli.

Issue 1 also includes four notes from student authors proposing and analyzing new regulatory, policy, and management solutions for complex global problems.

The *Indiana Journal of Global Legal Studies* is grateful to the authors whose work is published in Issue 1 for their scholarly contributions and ongoing commitment to the study of globalization and its relevance to law throughout the world.

Alfred C. Aman, Jr.

Faculty Editor, *Indiana Journal of Global Legal Studies*, Volume 22

Roscoe C. O'Byrne Professor of Law

Indiana University Maurer School of Law—Bloomington, Indiana

Lydia A. Barbash-Riley

Editor-in-Chief, *Indiana Journal of Global Legal Studies*, Volume 22

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