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## Frank E. Horack Jr.

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## FRANK E. HORACK JR.

As Frank Horack's oldest colleague in years of service on the Indiana University Law Faculty, it is my privilege to give some impressions of him and to express an appreciation of his splendid contribution to our common task. Frank's death at fifty, when many years of creative scholarship lay ahead, is a tragic reminder of human limitations. But his life was full of the stirring sense of high endeavor and achievement. I knew him best as a member of the Indiana faculty and it was here that the potentialities of the precocious young man, who had obtained his doctorate at 24, ripened into mature scholarship and Frank became a leading authority in the field of legislation.

When I joined the Indiana Faculty in 1939 (Frank had already been there four years) he was its youngest member, but he more than held his own among that very able group of scholars. He was a man of independent mind and, after studying a problem, he did not hesitate to express a forthright opinion about it. He had the competent lawyer's gift of immediate recognition of crucial issues and the fortitude to defend his views regardless of opposition. The friendly attitude he brought from his native Iowa blended well with the gentle Hoosier culture. Although many divergent views were represented in faculty discussions and some issues cut very deep, I do not recall a single instance when an unkind word was spoken.

There were, of course, various conceptions among the faculty of what *the* ideal legal education was and how the students' three short years could best be spent. Frank was consistently among those who took a broad view of legal education. His principal contribution was his course in legislation which was conceived in a grand manner and taught with both practical and theoretical intention. In later years Frank devoted more time to zoning and planning, which also allowed his inquiring mind an ample terrain for pioneering experiment. As he came increasingly into contact with legislatures and their staffs and, later, with planning experts, engineers and other specialists in zoning, he brought to the faculty and Law School fresh, invigorating views of law emerging and in action in new areas. Legislation and jurisprudence had long been courses in the Indiana curriculum. And when a greatly expanded program of seminars and the inclusion of international law, comparative law, legal history and other so-called cultural courses were under con-

sideration, Frank was invariably in favor of venturing forward to enrich the curriculum and broaden its objectives.

The loss of a colleague of Frank Horack's stature leaves us weakened, and the skill and experience he contributed to the work of the faculty, especially in the fields of legislation and zoning are, in any direct sense, irreplaceable. But there was a robustness in Frank which in a like situation would have impelled him to urge his colleagues not to spend their energy in mourning their loss, but to roll up their sleeves and work harder. We must, however, be permitted to express a single demurrer and to state a plain fact. We, who for many years shared with Frank Horack a warm inspiring academic life, will not forget his enthusiastic contribution to it. Nor, as we carry on as best we can, shall we be unmindful of the educational ideals to which he was devoted. Nothing can really terminate that influence. In subtle ways that defy easy understanding while they are nonetheless potent, Frank Horack's work will long continue to influence legal education in this country.

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